

**Spring 2017 ArACTE Conference**  
**Acting as One: The Power of the Professional Community**  
 David B. Burks American Heritage Center, Harding University, Searcy, Arkansas  
 April 7, 2017

8-8:30	<b>Registration and Continental Breakfast Cone Chapel</b>					
8:30-10:00	<b>OPENING SESSION — Cone Chapel</b> Welcome – Dr. Bruce McLarty, Harding University President Dr. David Bell, President, ArACTE Executive Board, Arkansas Tech University Deb Koolbeck, AACTE Government Relations Director					
	<b>Cone Chapel</b>	<b>Heritage 206</b> (Regions Room)	<b>Heritage 207</b>	<b>Heritage 208</b>	<b>Heritage 209</b>	<b>Heritage 210</b>
10:20-11:00	<b>Zelda McMurtry, Tonja Fillippino, Jo Jones, &amp; Sylvia Hiatt, ASU</b> “Implementing an Interactive Read Aloud”	<b>Nancy P. Gallavan, UCA</b> “Observing Teacher Candidates in their Classroom during Internship: The Presence and Power of ‘Seven Essential Elements’”	<b>Arkansas Education Deans Council</b>  <i>(Licensure Officers will meet in Dean’s Conference Room</i>	<b>Ryan Kelly, ASU</b> “Redefining the Professional Community in the Age of Online Education”	<b>Field Experience Directors</b> <b>Amy Adair</b> Director, Field Experiences, Harding University	<b>Shoudong Feng, DeeDee Cain, &amp; Patty-Kohler-Evans, UCA</b> “Rounding up Student Interns to Assist Dyslexic Students”
11:05 -11:45	<b>Topical Session: Reading Forum</b> Session for those who are interested in the Reading Initiatives in Arkansas & Science of Teaching Reading Facilitator: Susan Grogan	<b>Jennifer Louden, Angela Stanford, C.N. Dobbins, &amp; Connie Wilson, SAU</b> “Building Candidate Leadership through the Research Process”	Facilitated by Chris Williams, Ass’t to the Dean for Licensure, Harding University – Meet in Cone Chapel lobby to walk over.)	<b>Tammy Benson, Donna Wake, Jeff Whittingham, &amp; Sunny Styles-Foster, UCA</b> “Power of Professional Partnerships: Taking Their Show on the Road”	<b>CAEP Coordinators Meeting</b> Facilitator: Donna Wake CAEP Coordinator, UCA	<b>Lewis Kanyiba, HSU</b> “Field Observations for Preservice Physical Education Teachers in Special Needs Settings”
11:45-1:00	<b>LUNCH PROGRAM – The Founders Room</b> Deb Walter, NBCT, Rogers New Technology High School <b>“Priming the Brain to Learn – What Does a 21<sup>st</sup> Century Educator Need to Know?”</b>					
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1:05-2:00	<b>Topical Session: Deb Walter</b> Movement is the Core Common to Every Learner	<b>Leeann Howard &amp; Wendy Ellis, Harding University</b> “Rethinking the Classroom: Exploring Flexible Seating’s Impact on Learning and Engagement”	<b>ArATE Board Meeting</b>	<b>Jeff Longing, Suzanna Guizar, &amp; Jansen Thompson, UAM</b> “Recruitment & Retention: Strategies for Success”	<b>Rebecca Callaway &amp; Lynn Walsh, ATU</b> “Initial Experiences with MAT Students Teaching Avatar Students in a Virtual Environment”	<b>Patty Kohler-Evans &amp; Renee Calhoun, UCA</b> “Overview of Preservice Professional Development with the Strategic Instruction Model Content Enhancement Routines”
2:00	<b>Natalie Johnson-Leslie, ASU</b> “Tell Me about Using Facetime as an Evaluation Instrument: Case of an Intern Placed 3.78 Hours Away from the Main Campus”	<b>Tim Carter, ATU</b> “Student Internship Supervisors’ Views Concerning a Student Internship Exit Portfolio”	<b>ArACTE Board Meeting</b>	<b>Shellie Hanna, ATU</b> “Utilizing a Student-Centered Assessment Approach with Pre-Service Teachers”	<b>Non-Traditional Program Directors</b> Facilitator: Susan Grogan, Director Non-Traditional Teacher Preparation, Harding University	<b>Patty Kohler-Evans &amp; Audrey McVay, UCA</b> “Analysis of Candidate and Teacher Perceptions to Inform Practice Using the Stages of Concern Questionnaire”